

2023 SD STEM Ed Conference

February 2, 3, 4, 2023

Schedule At A Glance

Saturday, February 4

Room	7:00	8:00-8:50	9:00-9:50	10:00-10:50	10:50	11:30-12:30	12:40-1:30	1:40-2:30	2:40-3:30	3:40-4:15	4:30-6:30
Lobby	Registration	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon
Exhibit Hall	7:00 AM - 3:30 PM	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon	8:00 AM - Noon
Prairie A	Visit Exhibitors	(OPEN)	Affordable Data Collection Technology Larry Browning	{Lunch SETUP}	LUNCH ----- Hosted by Presidents of SDSTA & SDCTM	{Setup - Tear Down}	Research Quest- FREE Online Investigations from NHMU Lynn Gutzwiler, Rachael Coleman	Utilizing Desmos to Enhance Your Curriculum Jenna Stephens, Michael Birkeland	SDCTM & SDSTA Officers and Conference Leadership meet to reflect & discuss current conference outcomes and strategize for upcoming event(s). Next year's Conference will be February 1, 2, & 3, 2024		
Prairie B	Breakfast for SD PAEMST State Level Finalists and Past Awardees Allen Hogle, Dr. Jennifer Fowler	Data Analysis on Swings in Baseball Robert Stack	History of Math Robert Stack	{Lunch SETUP}		{Setup - Tear Down}	Computational Thinking: Why It's For Everyone Everywhere Rebecca Myers, Nicole Uhre-Balk	Epigenetics: Sanford PROMISE Resources for your classroom Benjamin Benson, Louisa Otto			
Prairie C	Hands-on STEM Activities for Elementary Teachers Leslie Sauder	Showcase Your Teaching Practice and Win Money (PAEMST) Allen Hogle, Dr. Jennifer Fowler	Application of Dairy Food - Based Science in Your Classroom Dr. Pratulla Salunke and Cheyenne Edmundson	K-5 Math and Science Integration Workshop Nicole Uhre-Balk and Stephanie Higdon		{Setup - Tear Down}	The Ballad of Matt and Larry Continues Larry Browning, Matt Miller	American Chemical Society RAMP - How to Make Your Classroom Safe Matt Miller, Jaque Mann			
Dakota A	Exploring the Periodic Table with Electron Battleship Chad Ronish	Digging Deep for Discovery at America's Underground Science Laboratory Erin Woodward	Marie Story	Apiaries in Education Spencer Cody		{Setup - Tear Down}	The Do's & Don'ts of Student Teaching Mark Kreie	Area Model from Kindergarten to Calculus Sharon Rendon			
Dakota B	Robotics for K-12 Teachers Astrid Northrup, PhD	Wind Power: A New Era of Energy Astrid Northrup, PhD	Creating a STREAM Classroom Jan Martin	Life Skills for the Young Lakota/Dakota/Makota Faith Holmes, Lora Catchis		{OPEN}	Enhancing Learning with Belonging Nicol Reiner	{ Open }			
Dakota C	Utilizing Robots to Enhance Problem Solving Skills Rebecca Myers, Nicole Uhre Balk	Creating a STREAM Classroom Jan Martin	Desmos Classroom Teacher Dashboard Mark Kreie	Tropical Research Immersion, Bioinformatics, and Antibiotic Bioprospecting Beth Hunt, Dr. Michael Amolins		Weaving Science into Other Disciplines at the Elementary Level Louisa Otto, Carly Logan	Dissection Resources for Classroom Use Steven Rokusek	Ipasi Summer Research Experience Bree Oatman, Alvin Dela Cerna, Kathryn Medina Carls			
Dakota D	Desmos Classroom Activities & Curriculum Mark Kreie	Desmos Classroom Teacher Dashboard Mark Kreie	Connections - Modeling in Mathematics and Science Nicol Reiner	How I Changed My Teaching and How it Changed My Students Christine Larson		Classrooms to Space Kristine Heinen	Teaching Grade-level Mathematics Standards to the Required Depth Stephanie Higdon	Chem for All! How to Get All of Your Students Talking Ally Bowers			
Dakota E	Using Phenomena in 3D Science to Engage Students and Make Learning Relevant Susan Arnette	The X, Where Bad Things Happen: Avoid It or Own It. Dr. Timothy Masteriak, Dr. Scyller J. Borglum	Family Math 4: The Saga Continues (K-5) Cindy Kroon	Tales of the First Year Implementing BTC Crystal McMachen, Shannon Bren		Planbook 101 Emily Graber	CO2 Underground: Soil Biology Respiration Anne Lewis, Bree Oatman	What the Badlands Fossils Tell Us Anne Lewis, Ed Welsh			
Dakota F	Integrating the Ocelet Sakowin Essential Understandings into Your teaching Bree Oatman	Getting Everyone Involved in Science: Expanding Accessibility and Engagement through Engineering John Williams (& Undergraduates)	How Classic Games Can Reinforce Math Skills Kari McRath, Kelley O'Brien	STEM: Materials, Metal Clay, and More! Katrina Donovan, Deborah Mitchell		3 Dimensional Lesson and ELA Integration Rachael Coleman, Lynn Gutzwiler	Using the Periodic Table to Identify Radioactive Decay Chains and Isotopes Chad Ronish	Technical College Math Nathaniel Raak, Scott Kortan			
Dakota G	Using Protocols to Integrate Writing into a 3-Dimensional Science Lesson Rachael Coleman, Lynn Gutzwiler	STEM: Materials, Metal Clay, and More! Katrina Donovan, Deborah Mitchell	STEM: Materials, Metal Clay, and More! Katrina Donovan, Deborah Mitchell	{Setup - Tear Down}		Tales of the First Year Implementing BTC Crystal McMachen, Shannon Bren	Using Phenomenon to Leverage Student Curiosity (How Small Tweaks Can Pay Big Dividends) Julie Dahl, Ann Anderson	Glitter... Not My Thing. Raya Nagel			
Dakota H		STEM: Materials, Metal Clay, and More! Katrina Donovan, Deborah Mitchell	STEM: Materials, Metal Clay, and More! Katrina Donovan, Deborah Mitchell	{Setup - Tear Down}		Meet The Future Teachers Dan Van Peurse, Vestal, Miller		{ Open }			
Symposium		STEM: Materials, Metal Clay, and More! Katrina Donovan, Deborah Mitchell	STEM: Materials, Metal Clay, and More! Katrina Donovan, Deborah Mitchell	{Setup - Tear Down}		The Opportunities You Take! Ann Anderson, Deam Kertzman		The 2023 Conference Committee would like to offer a Special Thanks to . . . All the conference participants who make all of our efforts worthwhile and without whom there would be no conference. All speakers for their dedication to the future of mathematics, science & STEM education. All exhibitors for their enthusiastic participation. The Huron Area Chamber of Commerce, The Huron Events Center & Crossroads Hotel for their help and generous hospitality.			
Salon 1	Share the Classroom Treasures	{ Free Supplies from other Classrooms/Labs }	Help yourself as after 2:40, these Treasures turn to trash!!!								
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