| 2024 SD STEM Ed Conference February 1, 2, & 3, 2024 Saturday Schedule at a Glance | | | | | | | | | | | | | | | |
|---|--------------------------------------|-------------------------|---|--|--|--|--|---|---|--|---|---|---|--|--------------------|
| Room | Lobby | Exhibit Hall | Prairie A | Prairie B | Prairie C | Dakota A | Dakota B | Dakota C | Dakota E | Dakota F | Dakota G | Symposium | Salon 1 | Salon 2 | |
| 7:00 AM | 7:00 AM - 3:30 PM | Visit Exhibitors | | | SD PAEMST Breakfast | | | | | | | | | | |
| | Registration | 8:00 AM till Noon | Assessing Student Thinking through Context, Coherence, and the Questions In-Between Graham Fletcher | Math, Business, and The Farming Game Nathaniel Raak | What's that color? Larry Browning | Nerf Guns in Elementary Math/Science Julie Bruckner | Notetaking and Vertical Whiteboards: How Students Take Notes in a Thinking Classroom Annamarie Dobbs | Engaging Elementary Students' Scientific Evaluations Through Narrative Non-fiction Tim Klavon | Oglala Lakota College and the Little Shop of Physics - Our Hands-On Approach to Teaching Science Elem grades Cherie Bornhorst, Misty Brave, Julie Scheffel, Madi de Vries | STEAM/STEM in every classroom Sadia Risse | Integrating Engineering Teams in the Classroom Robert Dahlenburg | Tales from a Building Thinking Classroom - Year 2 Crystal McMachen, Shannon Bren | Mathigon: The Hottest Math Resource Since Desmos Mark Kreie | Build Strong Investigative Skills in STEM to Address a Significant Environmental Concern Amy Strong | 8:00 - 8:50 AM |
| 9:00 - 9:50 AM | | | Building Thinking Classrooms in Mathematics- Panel Discussion Stephanie Higdon | Getting into the Game: How Science Olympiad can give your students a chance to flourish in STEM John Williams, Nicole Melhaff | Measuring the Speed of Sound 3+ Ways Larry Browning | Leveraging Digital Tools for Reading and Writing in STEM Deann Kertzman | Using Math Talk to Foster Equity Bobson Wong | Don't Fret Those Geometric Sequences Dan Van Peursem | Oglala Lakota College and the Little Shop of Physics - Our Hands-On Approach to Teaching Science Pre-K-7 Cherie Bornhorst, Misty Brave, Julie Scheffel, Madi de Vries | NASA/IPAC Teacher Archive Research Program: getting teachers involved in authentic astronomical research. Spencer Cody | How Does Air Flow: Integrating Underground Data Science in MS/HS Classrooms Emily Siemonsma | Enhancing Learning with Belonging Nicol Reiner | K-8 Math Teachers: Desmos Classroom is for you! Mark Kreie | Soil Health Principles Anne Lewis, Jeff Zimprich | 9:00 - 9:50 AM |
| 10:00 - 10:50 AM | | | | (Lurah Catura) | | Why Computer Science Should Matter to South Dakota Educators and Students | Think Inside the Box Bobson Wong | Family Math: Something great Cindy Kroon | Formative Assessments That Work Julie Dahl | Healthy Kids 101: Building Blocks of Health Literacy Louisa Otto | Engineering is Elementary Pt 1- Designing the Storm-proof Building John Williams Possible, but TBD | Papua New Guinea - The dreams of STEM education Matt Miller | Target Based Grading in a High School Mathematics Classroom Mark Kreie | Ignite: Braiding Western STEM and Indigenous Ways of Knowing | |
| 10:50 414 | Networ | king, | | { Lunch Set-up } | | idil Hel Marly Horses | | | | | rossible, but 155 | | Mark Kiele | Aillie Lewis | 10.50 414 |
| 10:50 AM Lunch | Exhibitors & | | | ed by SDCTM & SDS | | | | | | | | | | | 10:50 AM Lunch |
| 12:40 - 1:30 PM | | | | tear down & room Se | | Why Computer Science Should Matter to South Dakota Educators and Students Ian Her Many Horses | OPEN | Meet Your Future Teachers Dan Van Peursem, Sharon Vestal and Matt Miller | Lift Off Space Training Rise Jongeling Make Your Slide Presentations More Engaging Sheila McQuade Nationwide Eclipse Ballooning Project Bree Oatman, Peggy Norris | Radiation Unveiled: Merging Pop Culture and Teaching Benjamin Benson, Chad Ronish | Engineering is Elementary- Pt. 2 Building and Testing Storm-proof Buildings John Williams Possible; TBD | Apiaries in the Classroom: Educating South Dakota's Youth about Honey Production through Educational Beehives Spencer Cody | OPEN | MacroBlitz - Part I Anne Lewis | 12:40 - 1:30 PM |
| 1:40 - 2:30 PM | | | Incorporating Equity Tasks into Everyday Math Classrooms Bobson Wong | Effective Talking Strategies: Enhancing Communication in Education | Un-bee-lievable simulations that will have your students buzzing | Full STEAM Ahead Lynne Jones | Using Algebra Tiles, from Multiplying Polynomials to Factoring and Completing the Square Laura Bain | All Aboard the SD Elementary Teacher STEM Initiative Sharon Vestal, Hannah Caffee | Food Totally Transfers Craig Rebich, Whitney Blindert | Predictions and Populations: starter kit for understanding Artificial Intelligence Benjamin Benson, Louisa Otto | Putting robots to good use a guided workshop to increase the educational impact of YOUR robot technology in STEM education John Williams | | Developing Student Thinking Joy Lundgren, Ann Anderson, Michelle Wysuph, Lynn Arnold | MacroBlitz - Part 2 Anne Lewis | 1:40 - 2:30 PM |
| 2:40 - 3:30 PM | 7:00 AM - 3:30 PM Registration | | OPEN | STEM in Secondary Grades? There's a Gizmo for that! Shalese Stroup | Health and Safety in the Classroom Lisa Weier | STEM Exploration, Kits for Your Classroom! Raegan Kleinpeter | Create an Environment to Support Independent Learners Laura Bain | OPEN | Matt and Larry - the Errors Tour Larry Browning, Matt Miller | An Opportunity for Phenomena Nicol Reiner | Modeling in science using student-generated models to make thinking visible and track changes in understanding John Williams | Pole of Inaccessibility: Bringing Ocean Science to North America's Great Interior Spencer Cody | Science is human! Emily Berry | OPEN | 2:40 - 3:30 PM |
| 3:30 - | 5 | | | | | Science | Math | | | | | | ASSROOM Treas | | 3:30 - |
| 4:15 PM 4:30 - 6:30 | | | Confer | ence Leadership me | eting | wrap-up | wrap-up Next Year's Conference will be February 6, 7, & 8, 2025 | | | | 7, & 8, 2025 | found down this hallway. Check it out now as these become trash at 2:40. | | | |
| | | Exhibit | | | | | | | 1 | | | | | | Draft |